

Contemporary Education, Volume LIV, 1982-83

AUTHOR INDEX

Andrews, David L., Book Review, Education and Power by Michael W. Apple, Spring 1983, pp. 234-235.

Baker, Catherine A., Bilingual Education: "¿Que Pasa?" Winter 1983, pp. 105-108.

Benway, Michael P., Church-State Relationship: A Historical and Legal Perspective, The, Spring 1983, pp. 201-207.

Berger, Michael L., Public Schools Can't Do It All, The, Fall 1982, pp. 6-8.

Betts, Nancy Drake, and George Charles Newman, Defining the Issue: Sexual Harrassment in College and University Life, Fall 1982, pp. 48-52.

Bough, Max, Middle School Curriculum—Does It Meet the Needs of the Transcendent Child? Summer 1983, pp. 272-274.

Braun, Joseph A., Jr., Book Review, Humanizing Environmental Education: A Guide for Leading Nature and Human Nature Activities by Clifford E. Knapp and Joel Goodman, Winter 1983, p. 147.

Burzynski, Peter R., Poem, But I Wouldn't Want to Live There, Winter 1983, p. 85.

Burzynski, Peter R., Poem, Genesis Revisited, Fall 1982, p. 66.

Burzynski, Peter R., Poem, Genetic or Learned? Fall 1982, p. 12.

Cacha, Frances B., Class Size and Achievement Controversy, The, Fall 1982, pp. 13-17.

Camblin, Lanthan D., Jr., see Roger Collins.

Carroll, Mary Ann, Graduate Curricular Changes in Schools of Education, Summer 1983, pp. 267-271.

Chaney, Mary, Book Review, Human Options: An Autobiographical Notebook by Norman Cousins, Spring 1983, pp. 235-237.

Cicchelli, Terre, and Thomas A. Mulkeen, Faculty Development in the Coming Age of Limits, Fall 1982, pp. 42-47.

Clouse, Bonnidell, Church and State in Kohlberg's Approach to Moral Education in Public Schools, Spring 1983, pp. 184-189.

Clouse, Robert G., see Richard V. Pierard.

Coleman, Larry D., Biography, Fall 1982, p. 35.

Collins, Roger, and Lanthan D. Camblin, Jr., Politics and Science of Learning Disability Classification: Implications for Black Children, The, Winter 1983, pp. 113-118.

Colucci, Nicholas D., Jr., De-Professionalizing Teaching: Now Enter the Courts, Spring 1983, pp. 212-215.

Conner, E. June, Public and Private Schools: Facts Without Values, Spring 1983, pp. 220-223.

Cooley, Mary Lou, Poem, Cursive Writing, Summer 1983, p. 274.

Cooley, Mary Lou, Poem, Eugene V. Debs, Spring 1983, p. 233.

Cooley, Mary Lou, Poem, Mourning Coffee, Spring 1983, p. 233.

Cooley, Mary Lou, Poem, Teacher, Summer 1983, p. 274.

Cooley, Mary Lou, Poem, Weekly, Spring 1983, p. 233.

Cox, Gary N., Inviting the Public In—A Remedy for Declining Support for Schools, Spring 1983, pp. 208-211.

Dennis, Lawrence J., Why Not Merit Pay? Fall 1982, pp. 18-21.

Dennis, Lawrence, Dialogue, Reply to Dean Frederick Gilliard from Professor Lawrence Dennis, Summer 1983, pp. 307-308.

Donelson, Ken, Rationale for Writing Rationales: Advice to (and Comments on) Teachers Who Don't See Any Point in Writing Rationales, A, Fall 1982, pp. 9-12.

Elirod, Wilburn, Focus on Research, Discipline and Corporal Punishment in Indiana Public Secondary Schools, Winter 1983, pp. 141-144.

Freedman, Philip I., National Sample of Multiethnic/Multicultural Education in Secondary Schools, A, Winter 1983, pp. 130-133.

Freedman, Philip I., Margaret Gotti, and Gregory Holtz, Comparison of the Effectiveness of Two Approaches to the Reduction of Stereotypical Thinking, A, Winter 1983, pp. 134-138.

Friesen, Lavonne, Focus on Research, Women and Leadership, Spring 1983, pp. 223-230.

Gallegos, Anne, Roberto Gallegos, and Roy Rodriguez, Los Inocentes: Considering the Special Need of the Mexican American Child, Winter 1983, pp. 109-112.

Gallegos, Robert, see Anne Gallegos.

Gay, Geneva, Why Multicultural Education in Teacher Preparation Programs, Winter 1983, pp. 79-85.

Gilliard, Frederick, Dialogue, Response from Dean Frederick Gilliard to Professor Lawrence J. Dennis' Article, "Why Not Merit Pay?" Summer 1983, pp. 306-307.

Goforth, Frances S., see Carolyn V. Spillman.

Gotti, Margaret, see Philip I. Freedman.

Grimley, Liam K., Dr. Lawrence Kohlberg: A Personal Tribute, Spring 1983, pp. 191-192.

Grimley, Liam K., Dr. Lawrence Kohlberg: Commemorating 25 Years of Research in Moral Development and Moral Education, 1958-83, Spring 1983, pp. 190-191.

Gustafson, Carole, Book Review, Write, Edit, and Print: Word Processing with Personal Computers by Donald McCunn, Fall 1982, pp. 62-63.

Hamm, Russell L., Back Page: Authentic Rebel, The, Fall 1982, p. 67; Boundary Lines, Winter 1983, p. 151; Ten Commandments of Curriculum Development, The, Summer 1983, p. 319; Uncommon Faith, An, Spring 1983, p. 242.

Hamm, Russell L., Editorial: Both-and Rationale, The, Winter 1983, p. 73; Children of the Twice-Born, Spring 1983, p. 157; On Controversy, Fall 1982, p. 5; Racecourse or Reason, Summer 1983, p. 249.

Hamm, Russell L., Margaret Weymouth Jackson (1895-1974), Winter 1983, p. 149.

Herring, Mark, Curriculum of Capitalism, The, Summer 1983, pp. 250-256.

Contemporary Education, Volume LIV, 1982-83

AUTHOR INDEX

Andrews, David L., Book Review, Education and Power by Michael W. Apple, Spring 1983, pp. 234-235.

Baker, Catherine A., Bilingual Education: "¿Que Pasa?" Winter 1983, pp. 105-108.

Benway, Michael P., Church-State Relationship: A Historical and Legal Perspective, The, Spring 1983, pp. 201-207.

Berger, Michael L., Public Schools Can't Do It All, The, Fall 1982, pp. 6-8.

Betts, Nancy Drake, and George Charles Newman, Defining the Issue: Sexual Harrassment in College and University Life, Fall 1982, pp. 48-52.

Bough, Max, Middle School Curriculum—Does It Meet the Needs of the Transcendent Child? Summer 1983, pp. 272-274.

Braun, Joseph A., Jr., Book Review, Humanizing Environmental Education: A Guide for Leading Nature and Human Nature Activities by Clifford E. Knapp and Joel Goodman, Winter 1983, p. 147.

Burzynski, Peter R., Poem, But I Wouldn't Want to Live There, Winter 1983, p. 85.

Burzynski, Peter R., Poem, Genesis Revisited, Fall 1982, p. 66.

Burzynski, Peter R., Poem, Genetic or Learned? Fall 1982, p. 12.

Cacha, Frances B., Class Size and Achievement Controversy, The, Fall 1982, pp. 13-17.

Camblin, Lanthan D., Jr., see Roger Collins.

Carroll, Mary Ann, Graduate Curricular Changes in Schools of Education, Summer 1983, pp. 267-271.

Chaney, Mary, Book Review, Human Options: An Autobiographical Notebook by Norman Cousins, Spring 1983, pp. 235-237.

Cicchelli, Terre, and Thomas A. Mulkeen, Faculty Development in the Coming Age of Limits, Fall 1982, pp. 42-47.

Clouse, Bonnidell, Church and State in Kohlberg's Approach to Moral Education in Public Schools, Spring 1983, pp. 184-189.

Clouse, Robert G., see Richard V. Pierard.

Coleman, Larry D., Biography, Fall 1982, p. 35.

Collins, Roger, and Lanthan D. Camblin, Jr., Politics and Science of Learning Disability Classification: Implications for Black Children, The, Winter 1983, pp. 113-118.

Colucci, Nicholas D., Jr., De-Professionalizing Teaching: Now Enter the Courts, Spring 1983, pp. 212-215.

Conner, E. June, Public and Private Schools: Facts Without Values, Spring 1983, pp. 220-223.

Cooley, Mary Lou, Poem, Cursive Writing, Summer 1983, p. 274.

Cooley, Mary Lou, Poem, Eugene V. Debs, Spring 1983, p. 233.

Cooley, Mary Lou, Poem, Mourning Coffee, Spring 1983, p. 233.

Cooley, Mary Lou, Poem, Teacher, Summer 1983, p. 274.

Cooley, Mary Lou, Poem, Weekly, Spring 1983, p. 233.

Cox, Gary N., Inviting the Public In—A Remedy for Declining Support for Schools, Spring 1983, pp. 208-211.

Dennis, Lawrence J., Why Not Merit Pay? Fall 1982, pp. 18-21.

Dennis, Lawrence, Dialogue, Reply to Dean Frederick Gilliard from Professor Lawrence Dennis, Summer 1983, pp. 307-308.

Donelson, Ken, Rationale for Writing Rationales: Advice to (and Comments on) Teachers Who Don't See Any Point in Writing Rationales, A, Fall 1982, pp. 9-12.

Elirod, Wilburn, Focus on Research, Discipline and Corporal Punishment in Indiana Public Secondary Schools, Winter 1983, pp. 141-144.

Freedman, Philip I., National Sample of Multiethnic/Multicultural Education in Secondary Schools, A, Winter 1983, pp. 130-133.

Freedman, Philip I., Margaret Gotti, and Gregory Holtz, Comparison of the Effectiveness of Two Approaches to the Reduction of Stereotypical Thinking, A, Winter 1983, pp. 134-138.

Friesen, Lavonne, Focus on Research, Women and Leadership, Spring 1983, pp. 223-230.

Gallegos, Anne, Roberto Gallegos, and Roy Rodriguez, Los Inocentes: Considering the Special Need of the Mexican American Child, Winter 1983, pp. 109-112.

Gallegos, Robert, see Anne Gallegos.

Gay, Geneva, Why Multicultural Education in Teacher Preparation Programs, Winter 1983, pp. 79-85.

Gilliard, Frederick, Dialogue, Response from Dean Frederick Gilliard to Professor Lawrence J. Dennis' Article, "Why Not Merit Pay?" Summer 1983, pp. 306-307.

Goforth, Frances S., see Carolyn V. Spillman.

Gotti, Margaret, see Philip I. Freedman.

Grimley, Liam K., Dr. Lawrence Kohlberg: A Personal Tribute, Spring 1983, pp. 191-192.

Grimley, Liam K., Dr. Lawrence Kohlberg: Commemorating 25 Years of Research in Moral Development and Moral Education, 1958-83, Spring 1983, pp. 190-191.

Gustafson, Carole, Book Review, Write, Edit, and Print: Word Processing with Personal Computers by Donald McCunn, Fall 1982, pp. 62-63.

Hamm, Russell L., Back Page: Authentic Rebel, The, Fall 1982, p. 67; Boundary Lines, Winter 1983, p. 151; Ten Commandments of Curriculum Development, The, Summer 1983, p. 319; Uncommon Faith, An, Spring 1983, p. 242.

Hamm, Russell L., Editorial: Both-and Rationale, The, Winter 1983, p. 73; Children of the Twice-Born, Spring 1983, p. 157; On Controversy, Fall 1982, p. 5; Racecourse or Reason, Summer 1983, p. 249.

Hamm, Russell L., Margaret Weymouth Jackson (1895-1974), Winter 1983, p. 149.

Herring, Mark, Curriculum of Capitalism, The, Summer 1983, pp. 250-256.

Holtz, Gregory, see Philip I. Freedman.

Hughes, John D., *Conscientious American Press: Shaping the American Psyche*, The, Fall 1982, pp. 22-23.

Isaacs, James E., Book Review, *Paideia Proposal: An Educational Manifesto*, The, by Mortimer J. Adler, Summer 1983, pp. 314-315.

Isaacs, James, *Butterfield's Fifty Per Cent Is No Longer New—But Still Present*, Summer 1983, pp. 292-294.

Jackson, Margaret Weymouth, Poem, *How Soon*, Winter 1983, p. 148.

Jackson, Margaret Weymouth, Poem, *Kitchen Lights*, Winter 1983, p. 149.

Jackson, Margaret Weymouth, Poem, *Sign and Seal*, Winter 1983, p. 148.

Jason, Gary, Should Foreign Language Study Be Considered Basic? Fall 1982, pp. 24-26.

Kinzer, Suzanne M., and Dorene Doerre Ross, Florida's Primary Education Program: Implementing a Legislative Mandate, Summer 1983, pp. 287-291.

Kirby, Sandra, Poem, *Ethics 101*, Summer 1983, p. 312.

Kirby, Sandra, Poem, *Reflections on the Efficacy of Modeling . . .*, Summer 1983, p. 312.

Kirby, Sandra, Poem, *Sister's Last Will and Testament*, A, Summer 1983, p. 312.

Kirkpatrick, James, Book Review, *Censors in the Classroom: The Mind Benders* by Edward B. Jenkinson, Spring 1983, pp. 237-238.

Klein, Joseph P., Rabbi, Separation of Church and State: The Endless Struggle, Spring 1983, pp. 166-171.

Knoerle, Jeanne, S.P., My Church and My State, Spring 1983, pp. 163-165.

Kohlberg, Lawrence, Excerpts from the Writings of Lawrence Kohlberg Related to Church and State, Religion and the Public Schools, Spring 1983, pp. 192-193.

Kowalski, Theodore J., Organizational Climate, Conflict, and Collective Bargaining, Fall 1982, pp. 27-30.

Krebs, Elfriede, Focus on Research, Study of the Relationship of Moral Development and Social Interest to Vocational Maturity of Adolescents, A, Summer 1983, pp. 299-305.

Kukurilas, Ada L., Book Review, *Coping with Difficult People* by Robert M. Bramson, Fall 1982, p. 59.

Kukurilas, Ada L., Book Review, *Office Politics: Seizing Power; Wielding Clout* by Marilyn Moats Kennedy, Fall 1982, pp. 59-60.

LaBrecque, Richard, Church, State, and Moral Education, Spring 1983, pp. 171-178.

Landini, Richard G., Tribute to Richard L. Willey, A, Fall 1982, p. 33.

Leaf, Leif, Poem, *Little Boy*, Fall 1982, p. 17.

Leaf, Leif, Poem, *My Book*, Spring 1983, p. 230.

Leaf, Leif, Poem, Suzanne, Fall 1982, p. 17.

Linder, Jean Clayback, see Carolyn V. Spillman.

Longstreet, Wilma S., Needed: The Rational Definition of Ethnicity, Winter 1983, pp. 74-78.

Luegenbuhl, Heinz C., Acquisition of Moral Values: A Role for Teachers? The, Spring 1983, pp. 216-219.

Lyda, Wesley J., Emeritus in Retrospect, Black Experience in the Development of American Education, The, Winter 1983, pp. 139-141.

McCarthy, Jan, Curriculum in Early Childhood Education: The State of the Art, Summer 1983, pp. 275-278.

Medearis, Linda, Book Review, *Getting Reading Started by Delores Durkin*, Summer 1983, p. 316.

Miller, Maurice, and James F. Naas, Perspectives on Research: Sailing to Windward, Fall 1982, pp. 37-41.

Mulkeen, Thomas A., see Terre Cicchelli.

Naas, James F., see Maurice Miller.

Nebgen, Mary K., Marketing and the Management of Public Schools: Borrowing from Business, Summer 1983, pp. 257-262.

Newberry, Lawrence P., Book Review, *Curriculum Planning: A Ten Step Process* by Weldon F. Zenger and Sharon K. Zenger, Summer 1983, p. 313.

Newman, George Charles, see Nancy Drake Betts.

Norton, M. Scott, It's Time to Get Tough on Student Promotion—Or Is It? Summer 1983, pp. 283-286.

Payne, Charles R., Multicultural Education: A Natural Way to Teach, Winter 1983, pp. 98-104.

Peterson, Marilyn L., Indo-Chinese Refugee Child in Iowa: Talking with the Teachers, The, Winter 1983, pp. 126-129.

Pierard, Richard V., and Robert G. Clouse, What's New About the New Right, Spring 1983, pp. 194-200.

Porter, Rutherford B., Emeritus in Retrospect, What Have We Learned? Spring 1983, pp. 231-232.

Robinson, Ruth, Book Review, *Teaching in a Multicultural Society: The Task for Teacher Education*, by Maurice Craft (Ed.), Winter 1983, pp. 145-146.

Rodriguez, Roy, see Ann Gallegos.

Ross, Dorene Doerre, see Suzanne M. Kinzer.

Sametz, Lynn, Teacher Certification Programs Should Require Knowledge of Children and the Law, Summer 1983, pp. 263-266.

Sartore, Richard L., Poem, *Small Problem*, Summer 1983, p. 308.

Spillman, Carolyn V., Jean Clayback Linder, and Frances S. Goforth, Visual Communication in the Classroom: Concepts and Applications, Summer 1983, pp. 295-298.

Steller, Arthur, Book Review, *Limits to Citizen Participation: The Decline of Community Organizations* by Marilyn Gittell, Fall 1982, pp. 61-62.

Stephens, W. Richard, Sacred Doctrine of Separation: Absolute or Artifact, The, Spring 1983, pp. 158-162.

Sudano, Gary, Chairing the General Education Revision Committee, Fall 1982, pp. 31-32.

Swalls, Fred, Emeritus in Retrospect, Emergence of a School of Education, The, Summer 1983, pp. 309-311.

Venable, T. C., Richard, Fall 1982, p. 34.

Venable, T. C., Tyler Talks, Summer 1983, pp. 279-282.

Waterman, David C., Book Review, *Successful Teacher*, The, by James L. Kelly (Ed.), Summer 1983, p. 315.

Webb, Karen Schuster, On Multicultural Education—How to Begin: A Practical Response to the NCATE Guidelines, Winter 1983, pp. 93-97.

Willey, Richard L., Business of Education, The Most Important Business Before the World Today! Fall 1982, p. 36.

Wilson, Alfred P., see Wynona Winn.

Winn, Wynona, and Alfred P. Wilson, Affect and Effect of Ability Grouping, The, Winter 1983, pp. 119-125.

Wittmer, Joe, . . . Be Ye a Peculiar People, Spring 1983, pp. 179-183.

Yao, Esther Lee, Training Program in Asian-American Culture for Elementary School Teacher, A., Winter 1983, pp. 86-93.

Zucker, Karl B., Focus on Research, Others-Concept Research and Its Educational Implications, Fall 1982, pp. 53-58.

TITLE INDEX

Acquisition of Moral Values: A Role for Teachers? The Heinz C. Luegenbichl, Spring 1983, pp. 216-219.

Affect and Effect of Ability Grouping, The, Wynona Winn and Alfred P. Wilson, Winter 1983, pp. 119-125.

Back Page, Russell L. Hamm: Authentic Rebel, The, Fall 1982, p. 67; Boundary Lines, Winter 1983, p. 151; Ten Commandments of Curriculum Development, The, Summer 1983, p. 319; Uncommon Faith, An, Spring 1983, p. 242.

... Be Ye a Peculiar People, Joe Wittmer, Spring 1983, pp. 179-183.

Bilingual Education: "¿Que Pasa?" Catherine A. Baker, Winter 1983, pp. 105-108.

Biography, Larry D. Coleman, Fall 1982, p. 35.

Book Reviews:

- Censors in the Classroom: The Mind Benders by Edward B. Jenkinson, James Kirkpatrick, Spring 1983, pp. 237-238.
- Coping with Difficult People by Robert M. Bramson, Ada L. Kukuricas, Fall 1982, p. 59.
- Curriculum Planning: A Ten Step Process by Weldon F. Zenger and Sharon K. Zenger, Lawrence P. Newberry, Summer 1983, p. 313.
- Education and Power by Michael W. Apple, David L. Andrews, Spring 1983, pp. 234-235.
- Getting Reading Started by Delores Durkin, Linda Medearis, Summer 1983, p. 316.
- Human Options: An Autobiographical Notebook by Norman Cousins, Mary Chaney, Spring 1983, pp. 235-237.
- Humanizing Environmental Education: A Guide for Leading Nature and Human Nature Activities by Clifford E. Knapp and Joel Goodman, Joseph A. Braun, Jr., Winter 1983, p. 147.
- Limits to Citizen Participation: The Decline of Community Organizations by Marilyn Gittell, Arthur Steller, Fall 1982, pp. 61-62.
- Office Politics: Seizing Power; Wielding Clout by Marilyn Moats Kennedy, Ada L. Kukuricas, Fall 1982, pp. 59-60.
- Paideia Proposal: An Educational Manifesto, The, by Mortimer J. Adler, James E. Isaacs, Summer 1983, pp. 314-315.
- Successful Teacher, The, by James L. Kelly (Ed.), David C. Waterman, Summer 1983, p. 315.
- Teaching in a Multicultural Society: The Task for Teacher Education, by Maurice Craft (Ed.), Ruth Robinson, Winter 1983, pp. 145-146.
- Write, Edit, & Print: Word Processing with Personal Computers by Donald McCunn, Carole Gustafson, Fall 1982, pp. 62-63.
- Business of Education, The Most Important Business Before the World Today! Richard L. Willey, Fall 1982, p. 36.
- Butterfield's Fifty Per Cent Is No Longer New—But Still Present, James Isaacs, Summer 1983, pp. 292-294.

Chairing the General Education Revision Committee, Gary Sudano, Fall 1982, pp. 31-32.

Church and State in Kohlberg's Approach to Moral Education in Public Schools, Bonnidell Clouse, Spring 1983, pp. 184-189.

Church, State, and Moral Education, Richard LaBrecque, Spring 1983, pp. 171-178.

Church-State Relationship: A Historical and Legal Perspective, The, Michael P. Benway, Spring 1983, pp. 201-207.

Class Size and Achievement Controversy, The, Frances B. Cacha, Fall 1982, pp. 13-17.

Comparison of the Effectiveness of Two Approaches to the Reduction of Stereotypical Thinking, A, Philip I. Freedman, Margaret Gotti, and Gregory Holtz, Winter 1983, pp. 134-138.

Conscientious American Press: Shaping the American Psyche, The, John D. Hughes, Fall 1982, pp. 22-23.

Curriculum in Early Childhood Education: The State of the Art, Jan McCarthy, Summer 1983, pp. 275-278.

Curriculum of Capitalism, The, Mark Herring, Summer 1983, pp. 250-256.

De-Professionalizing Teaching: Now Enter the Courts, Nicholas D. Colucci, Jr., Spring 1983, pp. 212-215.

Defining the Issue: Sexual Harassment in College and University Life, Nancy Drake Betts and George Charles Newman, Fall 1982, pp. 48-52.

Dialogue, Reply to Dean Frederick Gilliard from Professor Lawrence Dennis, Lawrence Dennis, Summer 1983, pp. 307-308.

Dialogue, Response from Dean Frederick Gilliard to Professor Lawrence J. Dennis' Article, "Why Not Merit Pay?" Frederick Gilliard, Summer 1983, pp. 306-307.

Dr. Lawrence Kohlberg: A Personal Tribute, Liam K. Grimley, Spring 1983, pp. 191-192.

Dr. Lawrence Kohlberg: Commemorating 25 Years of Research in Moral Development and Moral Education, 1958-83, Liam K. Grimley, Spring 1983, pp. 190-191.

Editorial, Russell L. Hamm: Both-and Rationale, The, Winter 1983, p. 73; Children of the Twice-Born, Spring 1983, p. 157; On Controversy, Fall 1982, p. 5; Racecourse or Reason, Summer 1983, pp. 249.

Emeritus in Retrospect, Black Experience in the Development of American Education, The, Wesley J. Lyda, Winter 1983, pp. 139-141.

Emeritus in Retrospect, Emergence of a School of Education, The, Fred Swalls, Summer 1983, pp. 309-311.

Emeritus in Retrospect, What Have We Learned? Rutherford B. Porter, Spring 1983, pp. 231-232.

Excerpts from the Writings of Lawrence Kohlberg Related to Church and State, Religion and the Public Schools, Lawrence Kohlberg, Spring 1983, pp. 192-193.

Faculty Development in the Coming Age of Limits, Terre Cicchelli and Thomas A. Mulkeen, Fall 1982, pp. 42-47.

Florida's Primary Education Program: Implementing a Legislative Mandate, Suzanne M. Kinzer and Dorene Doerr Ross, Summer 1983, pp. 287-291.

Focus on Research, Discipline and Corporal Punishment in Indiana Public Secondary Schools, Wilburn Elrod, Winter 1983, pp. 141-144.

Focus on Research, Others-Concept Research and Its Educational Implications, Karl B. Zucker, Fall 1982, pp. 53-58.

Focus on Research, Study of the Relationship of Moral Development and Social Interest to Vocational Maturity of Adolescents, A, Elfriede Krebs, Summer 1983, pp. 299-305.

Focus on Research, Women and Leadership, Lavonne Friesen, Spring 1983, pp. 223-230.

Graduate Curricular Changes in Schools of Education, Mary Ann Carroll, Summer 1983, pp. 267-271.

Indo-Chinese Refugee Child in Iowa: Talking with the Teachers, The, Marilyn L. Peterson, Winter 1983, pp. 126-129.

Inviting the Public In—A Remedy for Declining Support for Schools, Gary N. Cox, Spring 1983, pp. 208-211.

It's Time to Get Tough on Student Promotion—Or Is It? M. Scott Norton, Summer 1983, pp. 283-286.

Los Inocentes: Considering the *Special Need* of the Mexican American Child, Anne Gallegos, Roberto Gallegos, and Roy Rodriguez, Winter 1983, pp. 109-112.

Margaret Weymouth Jackson (1895-1974), Russell L. Hamm, Winter 1983, p. 149.

Marketing and the Management of Public Schools: Borrowing from Business, Mary K. Nebgen, Summer 1983, pp. 257-262.

Middle School Curriculum—Does It Meet the Needs of the Transcendent Child? Max Bough, Summer 1983, pp. 272-274.

Multicultural Education: A Natural Way to Teach, Charles R. Payne, Winter 1983, pp. 98-104.

My Church and My State, Jeanne Knoerle, S.P., Spring 1983, pp. 163-165.

National Sample of Multiethnic/Multicultural Education in Secondary Schools, A, Philip I. Freedman, Winter 1983, pp. 130-133.

Needed: The Rational Definition of Ethnicity, Wilma S. Longstreet, Winter 1983, pp. 74-78.

On Multicultural Education—How to Begin: A Practical Response to the NCATE Guidelines, Karen Schuster Webb, Winter 1983, pp. 93-97.

Organizational Climate, Conflict, and Collective Bargaining, Theodore J. Kowalski, Fall 1982, pp. 27-30.

Perspectives on Research: Sailing to Windward, Maurice Miller and James F. Naas, Fall 1982, pp. 37-41.

Poetry:

- But I Wouldn't Want to Live There, Peter R. Burzynski, Winter 1983, p. 85.
- Cursive Writing, Mary Lou Cooley, Summer 1983, p. 274.
- Ethics 101, Sandra Kirby, Summer 1983, p. 312.
- Eugene V. Debs, Mary Lou Cooley, Spring 1983, p. 233.
- Genesis Revisited, Peter R. Burzynski, Fall 1982, p. 66.
- Genetic or Learned? Peter R. Burzynski, Fall 1982, p. 12.
- How Soon, Margaret Weymouth Jackson, Winter 1983, p. 148.
- Kitchen Lights, Margaret Weymouth Jackson, Winter 1983, p. 149.

Little Boy, Leif Leaf, Fall 1982, p. 17.

Mourning Coffee, Mary Lou Cooley, Spring 1983, p. 233.

My Book, Leif Leaf, Spring 1983, p. 230.

Reflections on the Efficacy of Modeling ..., Sandra Kirby, Summer 1983, p. 312.

Sign and Seal, Margaret Weymouth Jackson, Winter 1983, p. 148.

Sister's Last Will and Testament, A, Sandra Kirby, Summer 1983, p. 312.

Small Problem, Richard L. Sartore, Summer 1983, p. 308.

Suzanne, Leif Leaf, Fall 1982, p. 17.

Teacher, Mary Lou Cooley, Summer 1983, p. 274.

Weekly, Mary Lou Cooley, Spring 1983, p. 233.

Politics and Science of Learning Disability Classification: Implications for Black Children, The, Roger Collins and Lanthan D. Camblin, Jr., Winter 1983, pp. 113-118.

Public and Private Schools: Facts Without Values, E. June Conner, Spring 1983, pp. 220-223.

Public Schools Can't Do It All, The, Michael L. Berger, Fall 1982, pp. 6-8.

Rationale for Writing Rationales: Advice to (and Comments on) Teachers Who Don't See Any Point in Writing Rationales, A, Ken Donelson, Fall 1982, Fall 1982, pp. 9-12.

Richard, T. C. Venable, Fall 1982, p. 34.

Sacred Doctrine of Separation: Absolute or Artifact, The, W. Richard Stephens, Spring 1983, pp. 158-162.

Separation of Church and State: The Endless Struggle, Joseph P. Klein, Rabbi, Spring 1983, pp. 166-171.

Should Foreign Language Study Be Considered Basic? Gary Jason, Fall 1982, pp. 24-26.

Teacher Certification Programs Should Require Knowledge of Children and the Law, Lynn Sametz, Summer 1983, pp. 263-266.

Training Program in Asian-American Culture for Elementary School Teachers, A, Esther Lee Yao, Winter 1983, pp. 86-93.

Tribute to Richard L. Willey, A, Richard G. Landini, Fall 1982, p. 33.

Tyler Talks, T. C. Venable, Summer 1983, pp. 279-282.

Visual Communication in the Classroom: Concepts and Applications, Carolyn V. Spillman, Jean Clayback Linder, and Frances S. Goforth, Summer 1983, pp. 295-298.

What's New About the New Right, Richard V. Pierard and Robert G. Clouse, Spring 1983, pp. 194-200.

Why Multicultural Education in Teacher Preparation Programs, Geneva Gay, Winter 1983, pp. 79-85.

Why Not Merit Pay? Lawrence J. Dennis, Fall 1982, pp. 18-21.

